

Macquarie

Employment

Training

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From the Editor:

2009 has jettisoned into April already. Since the last newsletter you will be very well aware of the floods in Fiji, the floods in Queensland and the horrendous bush fires in Victoria. It has been a sobering start to the year.

This year sees the introduction of the new Community Services and Health Training Package. This means that as of the start of 2010 there will be a new set of units in each of the CHC08 Package. The qualifications at this point remain with the same title; however the units within the qualification have changed. There are new units as well as modified units from the current qualification. We have 12 months to introduce this new set of units and it is envisaged at this time that we will commence January 2010 with all new students. Units will be clustered differently for co-assessment and those of you who have had students before will see changes in the type of units offered as well as the assessment procedures for the units. To begin we will trial some students at the end of the year and ask particular centres to give us feedback on the new assessment tasks and the structure of the new course. We are bound to deliver the course units as guided by the ITAB but we may be able to find alternate assessments if it is clear that stakeholders are experiencing problems onsite. We ask for

your patience during this transition although many of you may find no inconvenience at all. There may be some mapping to do should students wish to progress from the current Certificate III to the new Diploma qualification but as yet we are not sure exactly how this will affect people, we will keep you informed.

I wrote last year about Save the Children in Fiji and our hope that in 2009 we can assist them with their work with children on remote islands and in shanty towns built on the edge of the larger cities like Suva and Lautoka. The floods wiped out many homes/ huts, and took away much of the crop that was planted in order for villagers to survive. The small funds that Save the Children were using for their work have been stretched thin to cover paper, pens and other items to get children back to school as well as buying food for those who have lost their small family crops. We are mindful to not necessarily be asking centres or individuals for money but rather come up with schemes with early childhood suppliers that will benefit all. If you have a favourite supplier that would like further exposure in the market or you have an idea on how to assist, please call me on 0412 571 875 or email me on noeleen@mets.org.au. Thank you for your assistance and I hope that we can do something for this small island that does not have the capacity or wealth of Australia.

METS would like to wish everyone a safe & happy holidays!



WHY NOT GET QUALIFIED TODAY!

FREE Enrolment into any qualification*

METS have a number of courses available by Correspondence

- Certificate III in Children's Services
- Certificate IV in OOSH Care
- Diploma of Children's Services
- Certificate III in Disability Work
- Certificate IV in Disability Work

Phone (02) 9838 0567 or visit www.mets.org.au to enroll today and start straight away!

Pay for the qualification in full and receive a further 10% off

*Offer expires 29th May 2009. Offer only available for Fee For Service Qualifications. Students need to purchase at least one Unit at enrolment to get started.




mets *HONOUR ROLL*
 TRAINING SOLUTIONS

METS would like to congratulate the following students who have recently completed their qualifications!

Trainees: Certificate III in Children's Services

Alyssa Brown	Kristie McDonald	Emily Bollingmore
Tara Vella	Holly Pepperell	Adriana Adamo
Samantha French	Deiarno Paulo	Amanda Lynch
Manjit Jaswal	Chantelle Ryan	Ann-Louise Kirkman
Melissa Skeen	Christie Thompson	Sheree Jeffcott
Vanessa McCabe	Ashlee Sullivan	Leanne Bushby
Nicole Alvarez	Roseanna Malki	Leanne McLean
Sarah Visser	Kimberley Matthews	Mandy Nelson
Amy Marfleet	Julie Dallas	Sarah Rosenberg
Sandra Rahme	Allanah McEachen	Melinda Elliot
Georgina Bou Moussa	Melissa Norris	Tracy Welsh
Jennifer Mitchell	Linda Kaffrouni	Daniela Urzino
Amelia Maddison	Alicia Phillips	Kazna Lewis
Pravina Naidu	Antonia Hiller	Jessie Myhill
Kylie Stofregan	Monika Susja	Bianca Mansfield
Kayla Gradidge	Elizabeth Cooper	Anaam Hamdan
Sara Russell	Eliza Everingham	Tara Borg
Sue Carey	Natalie Ostermeier	Tina Crane
Lisa Scott	Chantelle Daher	Nicola Chadderton
Jennifer Powys	Sandra Dawoud	Kayla Benge
Christine Farah	Leonie Breed	Alexandra Norton
Amorette Wild	Ashleigh Balsom	Lisa Sous
	Jessica Toro	

Fee For Service: Children's Services

Certificate III

Robyn Jurd

Diploma

Lucianne Scully

Supporting independence

As early childhood professionals it is vital that we ensure we do everything we can to promote a positive self esteem in the children that we care for and educate. There are many ways in which we can do this, one is to promote and support independence at every appropriate opportunity.

Simple tasks throughout a child's day can be used as teachable moments that encourage and support this independence.

- Giving children encouragement and TIME to try new things; dressing , feeding themselves and serving themselves at lunch and other meal times.
- Everyday jobs and tasks are opportunities to allow children to contribute to what is happening in their day. Many children will indicate themselves that they are ready to do more and would enjoy taking on a greater role. It is up to the educator to look for these cues and ascertain exactly what the child may be happy to do.
- It is the educator's responsibility to break down the more complex tasks and allow for the child to assist in areas that will promote self satisfaction and achievement, rather than just doing it themselves because it is quicker.
- Everyday tasks are ways for children to learn about their world as they talk about what they are doing.